



INTRODUCTION

This project aims to use strength training data from basketball and wrestling to create a single, h number (TSA Score) that encapsulates athletic performance and will be meaningful for various pa involved in the athletic training process.

Objectives:

- Find standardized scores for each athlete across a range of metrics.
- Scale and combine the scores into an athletic ability score.
- Create visualizations to demonstrate differences among athletes.

Research:

- The strength metrics used were taken from the Hawkins Dynamics Data that athletes use in th training regimens.
- We also included athletic and speed metrics from recognized combine drills to look at differen of strength metrics.
- Our research included an analysis of which strength metrics create a holistic overview of TSA. metrics look at multiple different aspects of individual athletic performance which are importa their sport.
- We built upon existing research concerning TSA scores to build our own unique TSA scores that could use across various sports.

T-SCORE/SPIDER GRAPH VISUALIZATION

To control for comparison within the team members, we had to find averages for each athlete and to do this, we created T-score bar charts.

T-Scores:

- Using these averages, we create bar charts from a negative to a positive T-score, where a O represents the team's mean
- From these bar charts, we are able to analyze which athletes excel the most and the athletes that are lacking for the metric

Grouping

- We obtained a multiple "buckets" that we used to compare similar types of athletes. These included weight class, height and minutes played, all ranging from low to high.
- We found that bigger athletes tend to have a lower TSA score due to the fact that most of the metrics we use mainly account for agility, not strength
- We need to acknowledge this when interpreting the TSA for athletes but overall, a higher TSA score indicates a more athletic athlete

Spider Graph:

- From the T-score bar charts, we can rank these T-scores for a certain metric for a given athlete scaled from 0-1
- The spider graph for each athlete is essentially a ranked score for each metric from the **T-score** averages in the bar charts



The Strength of Champions

Crafting TSA Scores from Strength Training Data for Elite Athletic Performance

	Total Score of Athleticism (TSA)
olistic arties	 What is a TSA score? A TSA score is a one holistic measure used to evaluate the overall athleticism of each our athletes using their weight room data. Why use a TSA score?
	 ISA scores are effective because they allow us to achieve a complete understanding different factors that impact total athleticism. We can combine strength, speed, size, and endurance into one overall statistic for eachieve and endurance into one overall statistic for eachieve a complete understanding different factors.
eir	 athletes. O One drawback of using a TSA score is that based off metrics chosen certain athletes favored. E.g. larger athletes will struggle in a TSA score largely based on speed metric
t types	 How do we create a TSA score? O Using athletes weight room metrics, we can evaluate their overall athletic ability in constructions.
These ant to	 other team members. To measure comparison within team members, we derived T-scores: T-Scores: equivalent to number of standard deviation away from team's average
twe	 Scaled T-scores from 0-1 (0 - lowest among average, 1 - best among average) TSA Score: Averaged scaled T-scores for all metrics for each individual athlete, scaled



The white boxes represent athletes' scores, and the black boxes represent team averages for each metric Red slices represent force, blue slices represent propulsive, yellow slices represent braking, green slices represent output, and purple slices represent conditioning metrics.

The Data Mine Corporate Partners Symposium 2024



	TSA Table				
	AthletelD	TSA Score	TSA Score NO Relative	TSA Score NO Peak	
	3337	35.58399210	6 29.37756	45.7508470	
n of	3334	26.9674288	5 31.79376	6076 16.4207771	
	1517	50.9597348 ⁻	1 47.20700	<u></u>	
	1527	56.8179344	8 56.52837	<mark>/339</mark> 54.7203514	
of many	1522	44.5066651	<mark>6</mark> 56.2998	3125 29.7749946	
or many	3155	36.03752	8 44.7765	042 <u>35.502218</u>	
ch of our	3534	15.161140	7 10.80335	5407 17.59089474	
ch of our	3338	71.36739443	363.18664	998 79.78471874	
	3336	37.5720677	5 40.17474	732 35.0811358	
will be	3533	47.1189391	1 51.18500	48.7908146	
S.	1537	69.66105498	8 64.49744	66.1743700	
	3531	57.5633753	7 55.20843	3055 60.72838784	
mparison to	3156	53.8162114	5 <u>51.99170</u>	0 <mark>172</mark> 60.5933504 ⁻	
	3154	54.100854	5 55.11516	207 52.2727291	
	1534	51.5790783	3 <mark>49.26460</mark>	0 <mark>538</mark> 60.5098840	
	3335	66.39459842	2 65.79095	5059	
	Min	Q1	Q2	Q3Q4	
l to 100					



FURTHER AVENUES FOR EXPLORATION

There are many different avenues that you could explore from this point in time. There is an incredible amount of data that lies within the training that goes on with Purdue Athletes, and it's almost impossible for a small team like this to get to all of it. With this being said, here are a few possible avenues to explore.

- Explore the Hawkins' data over a span of time. You could check to see if the training is effective, and when it's most effective.
- Checking if it's possible to correlate the TSA to in game performance, but this would be extremely difficult due to the number of confounding variables that affect sports.
- Explore how different exercises in the weight room correlate to changes in the Hawkins metrics or TSA Score.
- Creating a dashboard so you don't have to create the TSA manually.
- Expanding the project to different sports.

These obviously aren't the only possible paths this project could take in the future, but they are great ideas in general.

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